

Friedensau Adventist University

School of Social Sciences

Module Handbook for the

Bachelor of Arts

International Social Work

Abbreviations

B.A.	Bachelor of Arts
CP	Credit Points
h	hours
incl.	including
Sem.	Semester
SWS	Semesterwochenstunde (1 SWS = 15 h) (weekly hours per semester)

Program structure B. A. International Social Work | Friedensau Adventist University

Credits	1. Semester	2. Semester	3. Semester	4. Semester	5. Semester	6. Semester
6	BISW11 Sociology	BISW21 International Perspectives on Exclusion and Inclusion	BISW31 Fundamentals of Mental Experience and Action	BISW41 Development and Humanitarianism in Practice	BISW51 International Exchange Semester and Internship	BISW61 Bachelor Thesis
6	BISW12 Academic Writing	BISW22 Ethics, Values and Religion	BISW32 Social Research Methods			
6	BISW13 Introduction to International Social Work	BISW23 Development, Poverty and Global Inequalities	BISW33 Communication	BISW42 Migration and Refugees		BISW62 Sustainability and Society
6		BISW24 Comparative Social Welfare Systems	BISW34 Policy and Social Work in a Global Context	BISW43 Human Rights		Elective BISW WF
6	BISW14 Contemporary Social Problems	BISW25 Methods, Procedures and Techniques		Elective BISW WF		Elective BISW WF
SWS	20	20	20	20	2	13

Sociology

Module number	Workload	Credits	Study term	Frequency	Duration
BISW11	180 h	6	First Semester	Yearly	1 Semester

Courses and course type	Contact time	Self-study (incl. examination)
1) Introduction to a Sociological Perspective (lecture/seminar)	2 SWS / 30 h	60 h
2) Social Inequality – Data, Models and Developments (lecture)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students are aware of how strongly social structures and individual actions are interwoven. They can use selected sociological theories to describe this relation. They know the central variables and relevant models that are used, to describe inequalities within societies. They have an understanding of relevant current inequalities on a global scale and on a local level and are aware of central developments regarding these inequalities in the past decades. Students have learned to use the sociological perspective to see how certain social problems are embedded in wider social structures.
They are able to read, understand and interpret data about social issues that are presented in graphs or tables. Students learned to read academic texts and to give a comprehensive summary of the central elements or arguments.

Content

- The course explores based on examples from different points of the life cycle how social structures shape individual lives and how individual actions contribute to maintaining and/or changing social structures (e.g. birth, family, socialization, education, work, lifestyle, health, love, religion, death)
- Different models to describe inequalities are discussed in an international comparative perspective.
- Based on data the current situation and recent developments in global inequalities are discussed. Selected sociological theories are presented and used to describe the processes which shape societies.

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Thomas Spiegler

Academic Writing

Module number	Workload	Credits	Study Term	Frequency	Duration
BISW12	180 h	6	First semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Introduction to Academic Writing (lecture/exercise)	1 SWS / 15 h	3) 30 h
2) Research and Academic Writing (lecture/exercise)	1 SWS / 15 h	4) 30 h
3) Time Management (lecture/exercise)	1 SWS / 15 h	5) 30 h
4) Rhetoric and Presentation Skills (lecture/exercise)	1 SWS/ 15 h	6) 30 h

Learning outcomes / Competencies

Students can work with academic literature, search databases and assess the quality of academic publications. They have a critical approach to information and possess the ability to argue coherently and comprehensibly; are able to produce first term papers in accordance with the requirements and regulations of academic writing, have theoretically sound and practically practiced knowledge of effective time and self-management; are familiar with presentation techniques (PPT) and presentations in specific settings (body language, voice, techniques)

Content

- Methods of academic writing (citing and referencing of sources – APA style)
- Argumentation, language and structure of scientific papers
- Literature study and research, scientific writing
- Dealing with academic media (libraries, databases) and publications
- Critical analysis of different (qualifying) papers according to the criteria of content, structure, logic
- Time and self-management
- Presentation skills

Conditions for participation	none
Type of examination	Oral presentation (20 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Silvia Hedenigg

Introduction to International Social Work					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW13	360 h	12	First Semester	Yearly	2 Semesters

Course and course type	**Contact time**	**Self-study** (incl. examination)
1) Historical Roots: The history of Helping in Comparative Settings (lecture)	1 SWS / 15 h	30 h
2) International Social Work: Context and Definitions (lecture/seminar)	1 SWS / 15 h	30 h
3) Working with Social Networks, Systemic Approaches and Concepts of Life (lecture/seminar)	3 SWS / 45	90 h
4) International Social Work: Issues, Methods and Strategies (lecture/seminar)	3 SWS / 45 h	90 h

Learning outcomes / Competencies

By the end of the module, students will understand the historical roots of societal social action after comparatively exploring Social Work histories, worldviews, values, procedures, approaches, issues, theoretical perspectives and methods. Students will demonstrate awareness of current developments and emerging trends in Social Work relevant to International Social Work (ISW). Students will be able to identify variations in social work practice in different parts of the world, comprehensively explain and discuss the core perspectives forming the integrated approach of ISW, and demonstrate critical awareness of the theories, concepts and research that inform international social work, as well as the core values of ISW. Students recognize areas and opportunities of ISW research and professional practice, while demonstrating basic knowledge of the range of theories used for understanding and analyzing ISW issues and intervention methods at micro, mezzo and macro levels.

Content

- Historical development of Social Work
- Difference in global social work practice (Indigenous Social Work (Asia & Africa), European Social Work, American Social Work) (Micro –Mezzo and Macro practice)
- Clarifying meanings of International Social Work
- Forces shaping ISW (globalization, modernization, social development)
- What do International Social Workers do?
- ISW an integrated perspective approach: Human Rights; Global; Ecological & Social Development perspectives)
- Dynamics of human suffering & complexity of social issues
- Systems and network perspectives (Functionalism, Structuralism …)
- Programs, strategies and fields of ISW research and practice

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	12/180
Module coordinator	Annette Witherspoon

Contemporary Social Problems

Module number	Workload	Credits	Study term	Frequency	Duration
BISW14	180 h	6	First semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) An Introduction to Social Problems: Definition and Theoretical Perspectives (lecture)	1 SWS / 15 h	30 h
2) Comparative Understanding of Contemporary Social Problems (seminar)	1 SWS / 15 h	30 h
3) Introduction to Working Fields (Field trips & Excursions)	2 SWS / 30	60 h

Learning outcomes / Competencies

By the end of the module, students are aware of ways in which sociologists define social problems and how social problems are constructed across different social realities and settings. Students will know the strengths and weaknesses of different theoretical perspectives to explain social problems (individual, cultural, and social explanation). They will be able to think critically about major social problems and reflect on them from a global/international perspective, as well as conduct basic sociological assessment of social problems while proposing creative solutions.

Content

- Critical Thinking and the Sociological Imagination
- The social construction and evolution of Social Problems (media, religion, political ideologies, etc.
- Introduction to the theorization of Social Problems in contemporary societies; Post-modern perspectives
- Social Problem, class dynamics and the importance of human agency (Social Actors)
- Challenges of contemporary Social Problems: (Complexities, Globalization; Sustainability)
- Comparative understanding of selected Social Problems in Africa/Asia/Europe/America (Poverty; Human Trafficking, Gender & Social Inequalities; Urban housing, Deviance, problems address in working fields etc.)
- Excursion

Conditions for participation	none
Type of examination	Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Annette Witherspoon

International Perspectives on Exclusion and Inclusion

Module number	Workload	Credits	Study term	Frequency	Duration
BISW21	180 h	6	Second semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Comparative Perspectives on Othering (seminar)	1 SWS / 15 h	30 h
2) Areas of Exclusion and Inclusion Approaches (seminar)	1 SWS / 15 h	30 h
3) Gender and Intersectionality (lecture/seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students know the theoretical-conceptual background of the social psychology perspective on human behavior and the respective exclusion or inclusion paradigm. They are able to perceive, reflect on and understand mechanisms of inclusion and exclusion and challenges in everyday life situations and living spaces. They will also be able to establish references to the life situation of particular groups in society, and to social exclusion. Students envision inclusive designs for group settings and communities; they apply and implement approaches of inclusive pedagogy and education. Students are familiar with the concept of social services, participation and the new control models. They are able to reflect and apply theoretical concepts of inclusion to selected living environments of excluded populations in society.

Content

- Theoretical contexts of the paradigm of social exclusion and inclusion, intersectionality.
- International inclusion/exclusion and power discourses
- Approaches to social inclusion in the context of international social work: social services, new governance models, community (psychiatric) orientation, social networking, district management, volunteer engagement, rehabilitation, resocialization
- Diversity and difference (precarious living situations and poverty risk; age and elderly people in demographic change; disability and impairment; psychiatric diagnoses and community psychiatric initiatives/model projects; gender; culture and ethnicity; sexual orientation; religion; class; appearance, weight, height)
- Resource orientation, community care, empowerment

Conditions for participation	none
Type of examination	Oral exam (30 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Friedegard Foeltz

Ethics, Values and Religion

Module number	Workload	Credits	Study term	Frequency	Duration
BISW22	180 h	6	Second semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Religion and Faith in Contemporary Societies (lecture)	2 SWS / 30 h	60 h
2) Social Work Core Ethics and Values (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students are aware and understand the diverse forms and ways in which religious beliefs shape communities. They are aware of the ambivalent role that religion played regarding development and they know examples of how religion in some places was and is used to foster liberation and social justice.
Through a comparative perspective, they have developed an understanding of different interpretations of social justice. Students have reflected central core values and ethics in the field of Social Work. They are aware that all Social Work is based on core values and they can derive specific forms of acting from general ethics and values. Students can evaluate professional practice through the application of Codes of Practice.

Content

- Comparative perspective on the role of religion in different regions, comparison of secularized and religious communities
- Role of religion in the development of social work, liberation theology
- Key aspects of Christian faith and their impact in contemporary societies
- Social justice and social work
- Core values and ethics in the field of social work
- Implementation of core values in different settings
- Ethical standards, dilemma and decision making
- Professional role as social worker
- Excursions

Conditions for participation	none
Type of examination	Oral presentation (30 min)
Conditions for awarding credits	Regular attendance, course readings, assignments
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Silvia Hedenigg

Development, Poverty and Global Inequalities

Module number	Workload	Credits	Study term	Frequency	Duration
BISW23	180h	6	Second Semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Histories of Poverty, Wealth and Global Inequalities (lecture)	2 SWS / 30 h	60 h
2) Conceptualizing and Measuring Poverty and Vulnerability (lecture/seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students will be familiarized with different theoretical approaches to understanding development, poverty, wealth and inequality in international as well as national contexts. These include modernization theory, neoclassical economics/neoliberalism, dependency, world system analysis, state-led development, and (feminist) post-development. The module also introduces widely used measures and indicators of development. Their advantages and disadvantages will be discussed. The module equips students to explore international and national inequalities from the perspective of marginalized people and communities, and provides students with the theoretical knowledge of how to measure poverty, vulnerability and inequality. Students will be enabled to reflect on the role of structure (race, class, gender, nationality, dis/ability etc.) as well as agency on the community and individual level for reinforcing or transforming vulnerability and global inequalities. Here, they will also be able to evaluate.

Content

- History of capitalism, colonialism, racism and patriarchy
- Classical theories of development or global inequality and postcolonial and feminist perspectives on development
- Key concepts of development and poverty
- Measures of development and development indicators
- Civil society and global inequalities: transnational solidarity from below; anti-globalization, social and indigenous movements
- Transforming global inequalities: between structures and agency

Conditions for participation	None
Type of examination	Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings, assignments
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Daniel Bendix

Comparative Social Welfare Systems

Module number	Workload	Credits	Study term	Frequency	Duration
BISW24	180 h	6	Second semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) History of Social Security Systems (lecture/seminar)	1 SWS / 15 h	30 h
2) Social Protection Policies and Systems (lecture/seminar)	2 SWS / 30 h	60 h
3) Child Rights and Child Protection (Seminar)	1 SWS / 15 h	30 h

Learning outcomes / Competencies

Students are familiar with different forms of social protection and welfare regimes. They know the main concepts used in Social Protection and are able to use them comparing social welfare systems.
They are conscious about the importance of indigenous social protection systems and the role of the family.
They are able to critically assess policies regarding the extension of formal social security systems in countries in the Global South. They can assess the role of International Organizations in shaping social protections policies.
They should be familiar with basic concepts important in the field of social protection. Students are introduced to alternative concepts of social welfare such as the feminist-oriented systems approach of caring economics and its potentials for transforming social welfare systems.

Content

- Welfare state regimes
- Social protection frameworks
- Case Studies on social protection in the Global South
- Indigenous social protection systems
- Moral economy and subsistence ethics
- Social cash transfer
- Caring Economics
- Child Rights
- Child Protection

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings and group work.
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Ulrike Schultz

Methods, Procedures and Techniques

Module number	Workload	Credits	Study term	Frequency	Duration
BISW25	360 h	12	2nd and 3rd semester	Yearly	2 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Case Work, Case Management, Communication and Counseling (Workshop)	2 SWS / 30 h	60 h
2) Group Work and Systemic Approaches (Seminar& Workshop)	2 SWS / 30 h	60 h
3) Community Work and Community Development (seminar)	2 SWS / 30 h	60 h
4) Introduction to Project Management and Grant Writing (Workshop)	3 SWS / 30 h	60 h

Learning outcomes / Competencies

The module introduces students to the core intervention strategies of International Social Work practice.
By the end of the modules, students will know the historical roots of social action, theories and methods of social work in order to understand current developments in social work and to reflect on them for their own actions. Be familiar with current concepts and systemic approaches, network working and the meaning of living environments. Be able to apply different communication models as well as reflect on and control their own communication processes. In addition, are able to apply individual methods, procedures and techniques in social work practice and have gained a basic understanding and tools of project management and grant writing.

Content

- Basic forms of international social work - individual social assistance, casework- and management, communication and counseling models; social group work; community work and social planning.
- Social networking, systemic approaches and the significance of living environments and volunteering.
- Counseling and Conversation exercises
- Defining Community
- Community Organization and Collective Action
- Social Networking and Living Environments
- Mapping community capacities
- Definition of Project and Project Management
- Phases of Project and Management stages
- Problem and Solution Analysis
- Developing Smart Objectives and Logical Framework approach
- Introduction to Essentials of Grant Writing

Conditions for participation	none
Type of examination	Oral Exam (30 min) & Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	12/180
Module coordinator	Annette Witherspoon

Fundamentals of Mental Experience and Action					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW31	360 h	6	Third semester	Yearly	1 Semester
Course and course type				**Contact time**	**Self-study** (incl. examination)
1) Social Psychology and Pedagogical Psychology (lecture) 2) Developmental Psychology (seminar)				2 SWS / 30 h 2 SWS / 30 h	60 h 60 h

Learning outcomes / Competencies

The students should become familiar with the fundamentals of human action and experience; how humans psychologically develop, change, how they feel, perceive, think, learn; socially as well as individually, to what extent needs and goals determine their experience and actions and how disturbances in individual development and conflicts in the social environment can lead to the development of mental disorders. An important qualification goal is that students become aware of these processes through the reflection on one´s own self and on the perception about and by others. Self-awareness and awareness of others also have the goal of promoting personal development and social work skills. After completing the module, students are expected to have professional and personal competence in psychological experience that enables them to intervene in a reflective manner in a socio-educational context.

Content

- Ideas, definitions and concepts of human experience and action, anthropological foundations, models of change and modification of human experience and action.
- Interactions between individuals, their social relations, networks and their impact on human experience and action.
- Psychological-pedagogical fields of action and areas of application in the social-pedagogical context
- Developmental psychological theories and their impact on individual development
- Reflections, exercises and encounters in small groups on the perception of the self and perception of others.

Conditions for participation	none
Type of examination	Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Friedegard Foeltz

Social Research Methods

Module number	Workload	Credits	Study term	Frequency	Duration
BISW32	360 h	12	3rd and 4th Semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Introduction to Social Research (lecture)	2 SWS / 30 h	60 h
2) Basic Statistics (lecture)	2 SWS / 30 h	60 h
3) Qualitative Social Research Methods (lecture/exercise)	2 SWS / 30 h	60 h
4) Research Project (project work)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students know the variety of social research methods. They are aware of the key characteristics of different approaches. They understand empirical research papers and can use the information about the applied research method to evaluate the presented results.
The students know the fundamental concepts of descriptive and inferential statistics. They can use this knowledge to read and interpret quantitative research papers. Furthermore, the students are familiar with the distinctive characteristics of qualitative approaches and have first experiences in collecting and analyzing qualitative data. In a group research project, they gain practical experience in conducting a research project, from planning to analyzing the collected data.

Content

- Philosophy of science and methodological traditions
- Social research designs and methods
- Process of social research
- Research questions, sampling
- Interview, content analysis, observation, action research
- Basics of descriptive, bivariate and inferential statistics
- Qualitative research methods
- Group research project

Conditions for participation	none
Type of examination	Written exam (180 min)
Conditions for awarding credits	Regular attendance, course readings, contributing to group work
Use in other study programs	none
Weight of grade for final grade	12/180
Module coordinator	Thomas Spiegler

Communication					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW3-3	180 h	6	Third semester	Yearly	1 Semester

Course and course type	**Contact time**	**Self-study** (incl. examination)
1) Communication in multicultural settings/contexts (seminar)	2 SWS / 30 h	60 h
2) Diversity Management, Systemic Coaching and Supervision (seminar)	1 SWS / 15 h	30 h
3) Perceptions of Self and Others (exercise)	1 SWS / 15 h	30 h

Learning outcomes / Competencies

Students will be able to describe basic concepts and theories of communication; relate these concepts to multicultural contexts and settings; develop cultural sensitivity and competence under ethical perspectives. They are able to critically reflect concepts and phenomena of culture, inter- and transculturality, othering etc. Apply cultural competence by exercising "cultural humility" in the field of social work, are familiar with the concepts, structures and methods of diversity management and organizations successfully applying diversity management and know supervision and systemic coaching approaches as effective tools for diversity management and communication in multicultural professional settings.

Content

- Basic concepts and theories of communication
- Theories and concepts of interculturality, transculturality and a critical reflection
- Cultural sensitivity and competence under ethical perspectives
- Cultural competence in the field of (international) social work and multicultural contexts
- Diversity management
- Systemic coaching and supervision as effective tools for diversity management and communication in (multicultural) professional settings
- Role play

Conditions for participation	none
Type of examination	Oral presentation (30 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Silvia Hedenigg

Policy and Social Work in a Global Context

Module number	Workload	Credits	Study term	Frequency	Duration
BISW34	180 h	6	Third semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Social Policy Histories, Definitions and Theoretical Perspectives (lecture)	2 SWS / 30 h	60 h
2) Social Policy, Planning, Formulation and Analysis (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

This Module looks at processes and ideologies by which policymakers try to solve problems or improve the conditions of people by implementing laws, programs, incentives, regulations, services etc.
By the end of the Modules students will: Define Social Policy and the role of social planning; Reflect on the theoretical and historical perspectives shaping social policies in different local and international context; Political Government, organization and the making of social policy; Trace the influence of transnational process and actors on local social policies; Critically assess social policies for their impact on the well-being of people; Identify the various stages of social policy formulation and social planning

Content

- Define Social Policy
- Policy, Politics and Organization
- Comparative historical development of Social Policy (Capitalist West/ Socialist/ Global South)
- Theoretical perspectives (political systems theory, group theory, elite theory, institutionalism, rational choice)
- Participation and the policy making process
- The role of ideas in social policy
- The global perspective on Social Policy and the Role of transnational actors (Globalization and Social Policy)
- Social Policy Analysis (the 5 E-Approach)
- Analyzing selected social policy issues and challenges (corruption; failed states and Non-governmental policies)
- Moving from social policy to social planning

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Annette Witherspoon

Development and Humanitarianism in Practice

Module number	Workload	Credits	Study term	Frequency	Duration
BISW41	180	6	Fourth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Humanitarism and International Aid (lecture)	2 SWS / 30 h	60 h
2) Development Cooperation and the Aid Industry (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

This module provides an overview of the actors and realities of development cooperation and humanitarianism as well as the discourses around it. Firstly, it explores the actors in development and humanitarianism and clarifies distinctions and definitions. Afterwards the focus shifts to the contestations of the aid / "help" industry and discusses the usefulness of aid interventions from various perspectives. Critical perspectives on development cooperation and humanitarianism will be discussed. By the end of the Module students are able to : Understand the key actors in the development and humanitarian field; Understand the strength and weaknesses of all actors; Demonstrate critical awareness of the debates around realities in development and humanitarianism; Sharpen their debating skills around key issues on development

Content

- Historical development of development work and humanitarianism
- Defining development and humanitarianism; Key actors in development and humanitarianism
- Humanitarian Principles and Ethics; Faith and Religion in Humanitarian Action
- Contestations around the "aid industry"

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Jill Philine Blau

Migration and Refugees					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW42	180 h	6	Fourth semester	Yearly	1 Semester

Course and course type	**Contact time**	**Self-study** (incl. examination)
1) Understanding Migration (seminar)	1 SWS / 15 h	30 h
2) Migration Policies and the Refugee Regime (lecture/seminar)	2 SWS / 30 h	60 h
3) Integration, Assimilation and Transnational Livelihoods (lecture)	1 SWS / 15 h	30 h

Learning outcomes / Competencies

This module introduces the field of migration and displacement, and aims to provide students with a broad understanding of the causes and consequences of migration, displacement and protracted refugee situations. Furthermore, it introduces students to the diverse responses to migration and displacement by international organizations, governments, companies, NGOs, civil society, communities and individuals. The module equips students with a critical understanding of global migration and refugee regimes, with insights into discussions on aid policies in the context of protracted refugee situations, and with an overview of debates around return/repatriation/resettlement, assimilation, integration, and transnational diasporas. Student will develop critical skills to analyze reasons for, effects of and responses to migration as related to global and local power relations. They will furthermore be able to critically reflect on the role of social work in the context of migration, displacement and integration.

Content

- Conceptualizing mobility, migration, displacement and refugees
- Causes of migration and forced displacement
- Theories of migration and transnationalism
- International refugee and migration regimes: emergence and evolution
- Impact of migration, brain drain, remittances, and return/circular migration
- Theories (critical of) of integration, assimilation and transnationalism
- Social work in the context of migration, displacement and integration

Conditions for participation	none
Type of examination	Oral exam (30 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Ulrike Schultz

International Human Rights Law

Module number	Workload	Credits	Study term	Frequency	Duration
BISW43	180 h	6	Fourth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Introduction to Human Rights (lecture/seminar)	2 SWS / 30 h	60 h
2) Human Rights in the Context of International Social Work (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students learn the historiography of Social Work reaching from charity to a Human Rights approach, with the philosophical and religious concepts of Human Rights. They will acquire a basic understanding of the meaning of laws and rights for international Social Work. Students get an overview of the rights, laws, and the distribution of social benefits and the legal framework of the core treaties. They know the function, mechanisms and standards of the institutions and agents. Students will examine current issues and learn strategic litigation concerning Human Rights advocacy and enforcement. They will acquire ethical skills and methods in the field of Human Rights research. Students can reflect on their personal ideas of justice and put them in relation to existing legal provisions and current social policy.

Content

- Historical, political, philosophical and religious development of Human Rights
- Legal framework of Human Rights
- Rights, duties and responsibilities
- Human Rights advocacy
- International, regional and national Human Rights institutions and agents
- Research methods and ethics in the field of Human Rights, Anti-Bias-Training
- Children's rights in Germany, Europe and worldwide, contact- and custody rights, structures and principles of child and youth welfare
- Human Rights and constitutional protection for families

Conditions for participation	none
Type of examination	Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Annette Witherspoon

International Exchange Semester and Internship

Module number	Workload	Credits	Study term	Frequency	Duration
BISW51	900 h	30	Fifth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Preparatory Colloquium	1 SWS / 15 h	100 h
2) Reflective Colloquium	1 SWS / 15 h	130 h
3) Internship in international Fields (4 months/640 h, 20 Cr.)		640 h

Learning outcomes / Competencies

Students begin to develop an understanding for processes in social work internationally and/or nationally. They begin to form their professional identity and undertake steps towards a reflected practice of their profession. They experience participation- and resource-oriented concepts of action and their realization. These are complemented by theoretical approaches that highlight global interdependencies as causes of social change and development. Students apply the knowledge they have acquired in their studies and become actively involved in case, group or community work. In an administrative field of social work during the internship, they deepen the development of their professional identity.

Professional identity is made from instrumental, reflective and social competencies. Action competencies include methodical and social competencies as well as competencies in self-care and individual mental hygiene techniques. Students acquire knowledge competencies, expertise and skills in their field of work and are able to utilize it in behavioral routines. They become competent in attitudes pertaining to taking responsibilities, taking power relations into account, assuming professional roles or critically examining own tolerance levels towards clients, colleagues or other professions.

Content

- Presentation of the organizational structure of the internships, embedding in the studies.
- Information on applying for an internship.
- Practical experience in a relevant field of social work internationally or domestic.
- Course of action, processes of social work, questions on the relationship between theory and practice.
- Reflection of the internship experiences according to methods of collegial consultation.
- Part of the internship of at least 4 weeks (160 hours) in a relevant administrative (office, authority) field of work in social work.
- Guidance for the examination of one's own professional motivation and professional attitude

Conditions for participation	none
Type of examination	Written report for the internship (25,000 characters)
Conditions for awarding credits	Regular attendance, verification of the completed Internship, evaluation and recommendation from the institution
Use in other study programs	none
Weight of grade for final grade	30/180
Module coordinator	Annette Witherspoon

Sustainability and Society

Module number	Workload	Credits	Study term	Frequency	Duration
BISW62	180 h	6	Sixth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Introduction to Sustainability (lecture)	2 SWS / 30 h	60 h
2) Toward Sustainable Solutions: An Eco-Social Work Approach (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

The Module introduces students to the concept of sustainability, and ecological social work. We define sustainability, and sustainable development. We explore causes and effect of climate change across different context. We discuss solutions to reduce carbon emissions and introduces students to the concept of carbon footprint. It challenges students to develop an ecological social imagination, and an appreciation of the interdependence and interconnectedness of our human and non-human worlds. By the end of the module students will: have a general understanding of the concept of sustainability and the complex relationships between society and sustainability goals; appreciate the need for change to more sustainable living; are able to find fair and equitable solutions to complex environmental challenges; are able to apply advocacy and capacity building as methods to address sustainability challenges at local, national and International levels

Content

- Historical development, definition and dimensions of Sustainability
- Sustainability and sustainable development (SDGs, Transdisciplinary, solution-oriented)
- Environmental Sustainabilty: Anthropocene, exploring the human - environment relationship and the Issues arising ; carbon emissions and reducing carbon footprint; biodiversity loss, eco-system and climate change impact across different social settings
- Environmental Advocacy, Eco-Social Work: ecological perspectives in social work
- Economic Sustainability: Resource Use and the challenges of overconsumption
- Social Sustainability: Indigenous rights and issues; building resilience and adaptive capacities of groups and communities
- Developing an Ecological Social Imagination - Imaging a sustainable future (Excursion Futurium Museum)

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Annette Witherspoon

Bachelor Thesis					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW61	360 h	12	Sixth semester	Yearly	1 semester
Course				**Contact time**	**Self-study** (incl. writing Bachelor Thesis)
1) Bachelor Colloquium 2) Writing of the Bachelor Thesis				1 SWS / 15 h	15 h 330 h

Learning outcomes / Competencies

The students prove that they can independently work on an issue from the subject area of social work using scientific methods. They are able to present, justify and defend their topic and methodological approach. They are able to understand the relevant literature on the question, to assess its relevance and to include it appropriately.

Content

- Identification, specification and delimitation of topics
- Examination of relevant theoretical references
- Effective literature research
- Structuring and outlining academic work
- Application of research methodology and methods
- Writing the Thesis according to the guidelines for academic writing

Conditions for participation	None
Type of examination	Bachelor Thesis (12,000 – 18,000 words)
Conditions for awarding credits	Regular participation in the colloquiums
Use in other study programs	None
Weight of grade for final grade	12/180
Module coordinator	Annette Witherspoon

Family and Child Welfare (Elective)

Module number	Workload	Credits	Study term	Frequency	Duration
BISW-WF1	180 h	6	Fourth or Sixth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) International Perspectives on Family and Child Welfare (seminar)	1 SWS / 15 h	30 h
2) Systemic Approaches for Family, Organizations and Societies (seminar)	1 SWS / 15 h	30 h
3) Gender research and its significance for International Social Work (seminar)	1 SWS / 15 h	30 h
4) Trauma Pedagogy (lecture)	1 SWS / 15 h	30 h

Learning outcomes / Competencies

Students are able to recognize how children, adolescents, adults, families individualize, find their identity and roles and include themselves in in different societies and cultures. They are aware of special risks children face due to abuse, neglect, sex trafficking, child labor, children soldiers and other forms of abuse and violence against children and adolescents. They have knowledge about child welfare practices and forms of out-of-home-care. Students recognize gender role stereotypes and doing-gender processes as well as conflicts in gender relations and are able to react and interact gender-sensitively in work relations. Students will be familiar with current neurobiological and trauma-pedagogical principles and the theory of the trauma-pedagogical discourse. They develop personal competencies in applying trauma sensitive approaches in different fields of work with families and children.

Content

- Comparative perspectives on the concept of family and childhood.
- Systemic model concepts, form, content and process of systemic intervention.
- Childhood and youth research, adult education, families in their systems and social arenas (kindergarten, school, leisure time, work).
- Educational institutions such as family, kindergarten, school, leisure, work, social pedagogy.
- Social support institutions for families (sexual counseling, mental health, debts, aids, mother and infant health, addictions, psychiatric support, family and couple counseling)
- Gender theories and competence in social work, biographical self-reflection
- Current issues and challenges in gender studies in the context of education, employment, poverty, migration, violence, family and care work.
- Gender in everyday life, family and different fields, organizations and institutions of international social work.
- Trauma-specific expertise

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Friedegard Foeltz

Addiction and Dependency, Substance Abuse (Elective)

Module number	Workload	Credits	Study term	Frequency	Duration
BISW-WF2	180 h	6	Fourth or Sixth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Addictive Means (lecture)	2 SWS / 30 h	60 h
2) Causes, Consequences and Therapeutic Options (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students gain knowledge about addictive means and substances and addictive behaviors, consumption patterns and motives, addiction development as well as structure-related and person-related measures of addiction prevention. They have a basic knowledge in the field of addictive disorders. They can perceive them as such and recommend appropriate steps of therapy to respective clients. Students are aware of the biopsychosocial conditions of addiction and dependency. They are familiar with explanatory models for the development of addictive disorders and can implement these models for substance-related and non-substance-related behavior in prevention, counseling and treatment concepts. They differentiate between gender and developmental aspects of addiction potential, addiction risk, prevention and therapy with regard to the entire life course. The students have an overview of different forms and methods of therapy for addictions (inpatient, outpatient, community-integrated). They take a biographical approach to prevention, treatment and rehabilitation and have the competence to apply this in counseling and therapy contexts. Furthermore, they are familiar with the current health policy discourse on drug policy and recognize the connections between dependence and co-dependence.

Content

- Legal and illegal addictive means and substances, addictive behavior and development, consumption patterns and motives, prevention measures for children and adolescents, cross-sectional task of addiction prevention
- Health science theories of addiction and dependency
- Biopsychosocial contextual conditions of addiction and dependency
- Counseling, treatment and therapy forms (clinical, psycho- and socio-therapeutic, integrative)
- Co-dependency in the private and professional context

Conditions for participation	none
Type of examination	Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Thomas Spiegler

Conflict, Violence and Peace in a Global Context					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW-WF3	180	6	Fourth or Sixth semester	Yearly	1 Semester
Course and course type				**Contact time**	**Self-study** (incl. examination)
1) Conflict, Violence and Peace in a Global Context (lecture/seminar)				2 SWS / 30 h	60 h
2) Social Work in Conflict and Post-conflict Settings (lecture/seminar)				2 SWS / 30 h	60 h

Learning outcomes / Competencies

This module introduces students to issues of conflict, violence, war, peace, and security in a globalized world. It deals with the historical, structural, and situational causes of conflict, violence and war, and provides an overview of approaches to manage, transform or resolve armed conflict. The focus is on major intra- and interstate conflicts, on their consequences for communities and individuals, and on attempts at transformation through dialogue or non-violent resistance leading to cooperation and lives built on equality and justice. The module includes students' interests in and knowledge of specific conflicts. Students acquire knowledge of conflict and peace research and are able to relate these to social work in conflict and post-conflict settings. Students are encouraged to reflect on the role of social workers as facilitators of non-violent conflict transformation.

Content

- Interstate wars, intrastate conflicts, and transformation of armed conflict
- Analysis of historical, structural, and situational causes of violent conflict and war
- Theories and methods of non-violent conflict resolution (prevention, intervention, post-conflict peace consolidation) involving the international community, states, and civil society
- Social work in conflict and post-conflict settings

Conditions for participation	none
Type of examination	Oral exam (30 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Daniel Bendix

Aging and Elderly Care (Elective)					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW-WF4	180 h	6	Fourth or Sixth semester	Yearly	1 Semester
Course and course type				**Contact time**	**Self-study** (incl. examination)
1) Introduction to Aging in Different Cultural Settings (lecture/seminar)				2 SWS / 30 h	60 h
2) Social Work and Elderly Care (lecture/seminar)				2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students describe and critically reflect upon physical and mental health phenomena of aging and relevant issues of the elderly; reflect upon own attitudes and values in relation to the elderly; are aware of the diversity of age concepts in different cultural settings and draw conclusion for diverse forms of care for the elderly. Are familiar with the range of economic and social aspects of aging, the formal support systems and the heterogeneity of methodology in the support systems

Content

- Physical and mental health phenomena of aging
- Transnational aging
- Economic and social aspects of aging
- International comparison of aging support systems
- Care poverty and changes in care

Conditions for participation	none
Type of examination	Written paper (15,000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Silvia Hedenigg

Personal Faith and Collective Religiosity (Elective)

Module number	Workload	Credits	Study term	Frequency	Duration
BISW-WF5	180	6	Fourth or Sixth semester		1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Reflecting upon individual faith and its development (seminar)	1 SWS / 15 h	50 h
2) Religion in contemporary societies (seminar)	1 SWS / 15 h	50 h
3) Independent Studies in Religion/Theology	1 SWS / 15 h	35 h

Learning outcomes / Competencies

This course offers students a deeper understanding of their own religious pathway and of the religious convictions that others hold. Within the context of Christianity, the students learn to reflect theologically on key beliefs. They have a basic understanding of models of faith development. After taking this class students have a deeper understanding of the role that faith and religion plays in their life.
Students are aware of the differences in the role that religion plays in different communities. They know examples for processes of secularization and for exceptions to this trend.

Content

- Theological reflection on personal faith (e.g. regarding the nature of humanity, elements of a biblical worldview, concepts of the divine)
- Stages of faith development
- Interpretation of biblical writings in different contexts
- The role of the SDA Church in diverging cultural settings
- Roles of religion in different contemporary societies
- Additional to the described course 1 and 2, students choose based on their interest one additional course from the School of Theology

Conditions for participation	none
Type of examination	Oral presentation (20 min)
Conditions for awarding credits	Regular attendance, active participation in discussions, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module Coordinator	Stefan Höschele / Friedegard Föltz

Occupational Social Work (Elective)					
Module number	**Workload**	**Credits**	**Study term**	**Frequency**	**Duration**
BISW-WF6	180 h	6	Fourth or Sixth semester	Yearly	1 Semester
Course and course type				**Contact time**	**Self-study** (incl. examination)
1) Occupational Social Work (lecture) 2) OSW and EAP in Different Cultural Settings (seminar)				2 SWS / 30 h 2 SWS / 30 h	4) 60 h 5) 60 h

Learning outcomes / Competencies

Students are aware of the historical tradition of occupational social work in the development process of professional social work. They are familiar with the main issues related to occupational social work (substance abuse, mental illness, gender etc.); distinguish between social work and Employee Assisted Programs (EAP) and are able to apply specific systemic coaching techniques in the context of occupational social work.

Content

- History of occupational social work
- OSW, EAP
- OSW issues and methodological approaches from a global comparative perspective

Conditions for participation	none
Type of examination	Oral presentation (30 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Silvia Hedenigg

Global Pandemics and International Social Work Practice (Elective)

Module number	Workload	Credits	Study term	Frequency	Duration
BISW-WF7	180 h	6	Fourth or Sixth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) An Introduction to Global Public Health (lecture)	2 SWS / 30 h	60 h
2) Pandemics and Pandemic Response: Community Mobilization and the Role of ISW (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

While the pandemics continue to challenge human societies, we have learned that global and local responses need more of the social sciences. This course provides an overview of field of global public health and pandemic response from a social science perspective. We review past and current pandemics to examine social determinants, burden of disease, intervention policies and programs and their effect on vulnerable populations and societies. We discuss community mobilization as a key intervention strategy of International Social Workers when responding to pandemics.

By the end of the Module students will: explain the key features of global public health and it relevance to the field of International Social Work; explain the concept Social Determinants of Health; are able to identify the multifaceted implications of pandemics on different categories of vulnerable groups across different societies. Familiar with the concept, actors and approaches to community mobilization for responding to pandemics; identify, reflect, and appreciate the professional role of ISW in responding to pandemics. Source creative ideas to address the social and political determinants of pandemics and their effects.

Content

Introduction to Global Public Health (Definition, scope, actors, and issues)
Human health and Social Development (Sustainable Development goals (SDGs) and global health priorities)
Pandemics and Common Issues (Case Study – COVID 19; Ebola)
Social Determinants of Health
Health Inequalities and the Burden of Disease
Responding to Pandemics: The Role of the International Social Worker (micro, mezzo and macro level)
Community Mobilization in Pandemic Response

Conditions for participation	none
Type of examination	Written exam (120 min)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Annette Witherspoon

Delinquency and Deviant Behaviour (Elective)

Module number	Workload	Credits	Study term	Frequency	Duration
BISW-WF8	180 h	6	Fourth or Sixth semester	Yearly	1 Semester

Course and course type	Contact time	Self-study (incl. examination)
1) Theories of Deviant Behaviour (lecture)	2 SWS / 30 h	60 h
2) Social Work with Delinquents and Victims (seminar)	2 SWS / 30 h	60 h

Learning outcomes / Competencies

Students are aware of the various ways in which a social context contributes to deviance. They are familiar with different theories that explain deviance and crime and have an understanding of differences and shifts between more individualistic and more social explanations in this field and the changes regarding this in the course of time. From practical examples they have learned that certain behavior is treated differently in different social contexts and that globally uniform judgements are rare.
Students got insight into methods and best practice examples in crime prevention and social work with delinquents and victims.

Content

- Theories of deviant behavior (Contributions from Psychology, Biology, Sociology)
- Developments and changes in the classification of certain behavior
- Sociology of deviance
- Processes of labeling, stigmatization and othering
- International comparative perspective on certain types of deviance
- Processes of stigmatization and exclusion
- Institutions of social control and resocialization
- Excursions to relevant institutions
- Strategies, institutions and methods of integration
- Social work with victims of crime
- Crime prevention

Conditions for participation	none
Type of examination	Written paper (15.000 characters)
Conditions for awarding credits	Regular attendance, course readings
Use in other study programs	none
Weight of grade for final grade	6/180
Module coordinator	Friedegard Foeltz

Courses chosen from Study Programs of the School of Theology (Elective)

Module number	Workload	Credits	Study term	Frequency	Duration
BISW-WF9	180	6	Fourth or Sixth semester		1 Semester

Course and course type Free choice of at least two of the following courses:	Contact time	Self-study (incl. examination)
1) Old Testament (Lecture)	1.5 SWS / 22 h	68 h
2) New Testament (Lecture)	1.5 SWS / 22 h	68 h
3) Church Development (Seminar)	1.5 SWS / 22 h	68 h
4) Church Planting (Lecture)	1.5 SWS / 22 h	68 h
5) Development and Trends of Adventist Theology (Lecture)	2 SWS / 30 h	60 h
6) Adventist Ethics (Lecture)	1.5 SWS / 22 h	68 h
7) Fundamental Theology: Faith and Science in Adventist Perspective (Lec)	1.5 SWS / 22 h	68 h

Learning outcomes / Competencies

This elective offers students a deeper understanding of different areas of Adventist Theology and Church development. Depending on their previous knowledge and their interest, students have free choice to pick courses from the modules offered in the School of Theology. An overall learning outcome is that students explore Adventist Theology and its methods.

Content

Depending on chosen courses

- The writings of the Old and New Testament in its context
- Church development in secular contexts
- Models of Church planting
- Adventist Theology in the light of its development
- Foundation and characteristics of Adventist ethics

Conditions for participation	none
Type of examination	Depends on chosen courses, oral examination or written paper
Conditions for awarding credits	Regular attendance, active participation in discussions, course readings
Use in other study programs	None
Weight of grade for final grade	6/180
Module Coordinator	Thomas Spiegler and Module Coordinator of the chosen modules