



Friedensau Adventist University

School of Social Sciences

Module Handbook for the

Master of Arts

Development Studies

(online)

Abbreviations

h	hours
incl.	including
M.A.	Master of Arts
SWS	Semesterwochenstunde = weekly hours per semester(1 SWS = 15 h)

Module numbers

- M** Master of Arts
- D** Development Studies
- P** Part-time program
- 1** Module number
- E** E=elective or C=compulsory module

Program structure M. A. Development Studies (online)
Friedensau Adventist University

ECTS	Semester	Modules	
5	Semester 1	MDP1C Introductory Module	
5		The order in which these modules are offered is flexible and varies depending on the year in which a student starts.	MDP2C Introduction to Development Studies
5			MDP3C Poverty Analysis and Social Protection
5			MDP4C Social Research Methods
5	MDP5C Disaster Response and Humanitarian Aid		
5	MDP6C Quantitative Methods of Social Research		
5	MDP7C Qualitative Methods of Social Research		
5	MDP8C Child Rights and Child Protection		
5	Semester 3		MDP9C Gender and Development
5		MDP10C Global Public Health	
5		MDP11C: Monitoring and Evaluation of Humanitarian Interventions (MEDI)	
5	Semester 4		Elective 1
5			Elective 2
20		MDP12C Master Thesis	
		Depending on the student's workload, the Master's thesis can be written in the 4th or 5th semester.	
ECTS	90		

Electives (two of these must be chosen at least)		
Credits	Nummer	Titel
5	MDP2E	Gender Research and Intersectionality
5	MDP3E	Land Use, Land Rights and Development
5	MDP4E	Sustainability, Degrowth and Resource Politics
5	MDP5E	Migration and Development
5	MDP6E	Forced Migration and Refugee Studies
5	MDP7E	International Peace and Conflict Studies
5	MDP8E	Globalization and Global Governance
5	MDP9E	Human Rights and Development
5	MDP10E	Contemporary Religion and Development
5	MDP11E	Personal Faith and Collective Religiosity
5	MDP12E	Special Elective

Introductory Module					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP1C	150 h	5	Semester 1	Yearly	1 Term
Course				Contact time	Self-study (incl. examination)
1) Academic Writing (Lecture and Seminar)				2 SWS / 30 h	80 h
2) Introduction to E-Learning (Lecture and Seminar)				1 SWS / 15 h	25 h
Learning outcomes / Competencies					
In the first part, students are introduced to the how-to of E-Learning. This includes knowing their rights and obligation within the E-Learning setting and the handling of related tools and software. All students will be brought to the same level of knowledge in order to use and structure their E-Learning well. In the second part of this course, students develop academic writing skills, including understanding of and working with academic literature. They are able to do literature research in library catalogues online, and know how to use reference management software to manage bibliographic data. Specific emphasis is put on referencing and avoiding plagiarism. Furthermore, students are acquainted with guidelines on layout, formatting and structure of term papers. The course's aim is to enable students to find relevant research topics, formulate concise and related research questions, to find and read relevant literature, and to produce written work such as term papers.					
Content					
• E-Learning vocabulary • E-Learning rights and obligations • Knowledge sharing on all relevant technology • Formulation of relevant research topics and specific and discussable research questions • Literature research, using library catalogues and online databases (e.g. EBSCO) • Referencing rules including APA citation style; avoidance of plagiarism • Guidelines on layout, formatting and structure of term papers and Master Thesis • Reading skills and development of own arguments					
Conditions for participation		None			
Type of Examination		Continuous exercises and term paper proposal (3,000 characters)			
Conditions for awarding credits		Regular attendance, course readings, submission of exercises			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Jill Blau			

Introduction to Development Studies					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP2C	300 h	10	flexible	Yearly	2 Terms
Course 1) Theories of Social Development (Lecture and Seminar) 2) Development in Practice: Legacy and Industry (Lecture and Seminar)				Contact time 2 SWS / 30 h 2 SWS / 30 h	Self-study (incl. examination) 120 h 120 h
Learning outcomes / Competencies In the first course, we learn about different approaches in Development Studies that deal with the question of social development. After an initial overview of the diverse meanings of development, we familiarize ourselves with writings on development as a structural transformation. The next part looks at development as a desired outcome of intentional interventions, as evident in indicators such as the human development index or in global targets such as the MDGs and SDGs. In the last part, we introduce ourselves to approaches that are fundamentally critical of development as Western modernity and propose alternatives to dominant understandings of development. The second course gives an insight into the realities of development cooperation or so-called aid industry. First, we focus on getting to know the different actors in development. Second, we explore the contestations of the aid industry and discuss the usefulness of aid from various perspectives.					
Content • History of Development Policies and Development Discourses • Development Concepts and Indicators • Classical Theories of Development (Modernization Theory, Dependency Theory, World System Analysis) • Post Development and Postcolonial Perspectives on Development • MDGs and SDGs • Actors in Development • Aid and Dependency • Aid and Postcolonialism • Aid as an industry • The different actors in development					
Conditions for participation		None			
Type of Examination		Continuous exercises (3,000 characters for each of 5 exercises)			
Conditions for awarding credits		Regular attendance and documented reading exercises			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		10/120			
Module Coordinator		Daniel Bendix			

Poverty Analysis and Social Protection					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP3C	300 h	10	flexible	Yearly	2 Terms
Course				Contact time	Self-study (incl. examination)
1) Concepts of Poverty and Vulnerability (Seminar and Lecture)				2 SWS/ 30 h	120 h
2) Social Protection and Development (Seminar and Lecture)				2 SWS/ 30 h	120 h
Learning outcomes / Competencies • Students should be aware of different concepts of poverty and vulnerability • Students should be familiar with different forms of social security and welfare regimes in the Global North • They should be conscious about the importance of indigenous social security systems and the moral economy • They should be able to critically assess policies regarding the extension of formal social security systems in countries in the Global South • They should be familiar with basic concepts important in the field of social protection • Students should be able to evaluate poverty alleviation policies on the micro and macro level					
Content • Concepts of poverty • Welfare state regimes • Social protection frameworks • Social cash transfer • Case Studies on social protection in the Global South • Indigenous social protection • Moral economy and subsistence ethics • Theories of risk and uncertainty • Vulnerability • Poverty alleviation on the micro level (i.e. microfinance) • Poverty alleviation on the macro level					
Conditions for participation		None			
Type of Examination		Continuous exercises (3,000 characters for each of 5 exercises)			
Conditions for awarding credits		Regular attendance, course readings, individual presentations			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		10/120			
Module Coordinator		Ulrike Schultz			

Social Research Methods					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP4C	150 h	5	flexible	Yearly	1 Term
Course				Contact time	Self-study (incl. examination)
1) Planning and Implementation of Empirical Social Research (Seminar)				2 SWS / 30 h	120 h
Learning outcomes / Competencies					
Students are aware of the various steps of an empirical research project; they are able to plan an empirical research project and to develop an adequate research design covering a specific research question. They can interpret the findings of an empirical paper in the context of the applied method.					
Content					
• Qualitative and quantitative methods • Research questions • Sampling and operationalization • Overview of methods of social research (interview, observation, content analysis, experiment) • Questionnaires and survey methods • Interpretation of empirical research • Discussion of (students) research					
Conditions for participation		None			
Type of Examination		Writing a research proposal (15,000 characters)			
Conditions for awarding credits		Regular attendance			
Use in other study programs		M.A. Counseling, M.A. Music Therapy, M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Thomas Spiegler			

Disaster Response and Humanitarian Aid					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP5C	150 h	5	flexible	Yearly	1 Term
Course				Contact time	Self-Study
1) Types and causes of natural and manmade disasters (Seminar)				1 SWS / 15 h	60 h
2) International disaster response management (Seminar with practical exercises)				1 SWS / 15 h	60 h
Learning outcomes / Competencies					
Students are capable of responding appropriately and successfully in disasters and of initiating humanitarian aid projects. They involve themselves in the development of village disaster management plans to prevent disasters.					
Content					
• Types and causes of natural and manmade disasters • Worldwide disaster mapping • Theories and best practices of international disaster management • Stages of disaster response • Ethics of humanitarian aid, codes of conduct, guidelines, and best practices • Initiative of disaster prevention through development cooperation • Development of village disaster management plan					
Conditions for participation		None			
Type of Examination		Oral Exam, 20 Minutes			
Conditions for awarding credits		Regular attendance, presentations, documented reading exercises			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Ulrike Schultz			

Quantitative Methods of Social Research					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP6C	150 h	5	flexible	Yearly	1 Term
Course				Contact time	Self-study (incl. examination)
1) Statistical Analysis of Quantitative Data (Lecture with exercises)				2 SWS / 30 h	120 h
Learning outcomes / Competencies					
Students are familiar with the basics of computer-based analysis of statistical data. They are able to use SPSS or MYSTAT or similar software to enter and to analyze quantitative data with descriptive methods and can apply some multivariate methods. They are familiar with quantitative data files of secondary data. They are able to interpret statistical data.					
Content					
• Entering Data in statistical software programs • Data preparation and transformation • Descriptive methods • Bivariate statistics • Statistical tests					
Conditions for participation		None			
Type of Examination		Oral exam (30 min)			
Conditions for awarding credits		None			
Use in other study programs		M.A. Counseling, M.A. Music Therapy, M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Thomas Spiegler			

Qualitative Methods of Social Research					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP7C	150 h	5	flexible	Yearly	1 Term
Course				Contact time	Self-Study
1) Qualitative Methods of Data Collection (Lecture)				1 SWS / 15 h	60 h
2) Qualitative Methods of Data Analysis (Seminar)				1 SWS / 15 h	60 h
Learning outcomes / Competencies					
Students know different methods of qualitative data generation and data analysis. They are able to conduct, transcribe and analyze interviews, and know how to use software supporting qualitative data analysis.					
Content					
• Methods of qualitative data generation (interviewing, focus group discussion, observation, participant observation) • Grounded Theory • Qualitative Content Analysis • Biographical Methods • Methods of analyzing qualitative data • Introduction into software for analyzing data					
Conditions for participation		None			
Type of Examination		Final paper (18,000 characters)			
Conditions for awarding credits		Regular attendance, course readings and group presentations			
Use in other study programs		M.A. Counseling, M.A. Music Therapy, M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Ulrike Schultz			

Child Rights and Child Protection					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP8C	150 h	5	flexible	Irregular	1 semester
Course				Contact time	Self-study (incl. examination)
1) Childhood, children and child rights (lecture)				1 SWS / 15 h	60 h
2) Vulnerability discourses and the agency of children (seminar)				1 SWS / 15 h	60 h
Learning outcomes / Competencies Students acquire an understanding of the origin and the politics of child rights and the paradigms behind. They learn about different child rights actors They learn to critically reflect on different areas of child rights issues.					
Content • The convention on the rights of the child (content, historical context and origin, role in politics, meaning for children, applicability on different contexts) • Vulnerability and agency of children (different paradigms on children) • UNICEF and other child rights organizations (as knowledge producers and actors - who are the experts on children?) • Parents and child rights (the implementation of child rights – with, by or against parents?) • Participation of children (children as participants in the formation and enforcement of child rights) • Street children • Child labor • Children in migration • Children in war and conflict situations • Child marriage • Violence against children • Children and education					
Conditions for participation		None			
Type of Examination		Term Paper (18.000 – 25.000 characters)			
Conditions for awarding credits		Regular attendance, course readings and presentation of a case study			
Use in other study programs		M.A. DS online			
Weight of grade for final grade		5/120			
Module Coordinator		Fränze Seidel			

Gender and Development					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP9C	150 h	5	flexible	Irregular	1 Term
Course 1) Gender and Development (Seminar)				Contact time 2 SWS / 30h	Self-study (incl. examination) 120 h
Learning outcomes / Competencies • They should know the main gender concepts used in development cooperation • They should be familiar with different approaches of integrating gender in development planning • They should be able to apply gender planning and gender mainstreaming • They should be aware of the diversity of gender arrangements in the Global South					
Content • History of Women and Gender in Development Policies • Gender Planning in Development Corporation • Gender Mainstreaming • Gender and Development: Perspectives in the Global South • Gender Arrangements in Different Societies • Reproductive Rights and Sexuality • Masculinity					
Conditions for participation		None			
Type of Examination		Final paper (18,000 - 20,000 characters)			
Conditions for awarding credits		Regular attendance, practical exercises, presentation and involvement in debates			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Jill Blau			

Global Public Health					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP10C	150 h	5	flexible	Yearly	1 Term
Course 1) Global Public Health (Seminar) 2) Workshops on Global Public Health Issues (each student has to select two workshops)				Contact time 1 SWS / 15 h 1 SWS / 15 h	Self-study (incl. examination) 60 h 60 h
Learning outcomes / Competencies This course provides an overview of global public health issues and working approaches, with a focus on the Global South. It aims to equip students of the International Social Sciences program with the knowledge and skills required to analyze public health problems and design relevant interventions that address their social determinants. The course begins with a review of the concept of public health and goes on to address the drivers, social determinants, challenges, and best practices of modern public health practice. Using case studies and current research, we emphasize the relationship between health and development.					
Content • Introduction to public health (background, definition, core sciences, etc.) • Colonial histories of public health, postcolonial public health • Social determinants of health and disease (e.g. poverty, gender inequality, politics, illiteracy, crime, wars) • Health indicators (status indicators, health service coverage indicators, behavior risk factor indicators, health system indicators) • Public health intervention approach and essential services (primary/community-based health care services, vaccination; health promotion and health education, advocacy, etc.) • Behavior change in public health programs • Case studies and projects within a problem-based learning approach					
Conditions for participation		None			
Type of Examination		Oral exam (30 min)			
Conditions for awarding credits		Regular attendance, course readings			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Daniel Bendix			

Monitoring and Evaluation of Humanitarian Interventions (MEDI)					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP11C	150h	5	flexible	Yearly	1 Term
Course 1) Introduction to Monitoring and Evaluation (Seminar) 2) Evaluation in Practice (Seminar)				Contact time 1 SWS /15 h 1 SWS /15 h	Self-study (incl. examination) 60 h 60 h
Learning outcomes / Competencies Students are able to apply their understanding of key concepts and standards for evaluation to current practices in monitoring and evaluation. Students have an understanding of evaluation theories, methods and designs and how they relate to different evaluation contexts and fields of practice Students can impart basic competencies to organizational development and management in the field of monitoring and evaluation					
Content • Monitoring, Evaluation, Accountability and Learning (MEAL) • Evaluation theories • Defining development cooperation • Typologies of evaluation • Core evaluation standards • Principles of evaluations • Functions of evaluation • Methods and contexts of evaluation					
Conditions for participation		None			
Type of Examination		Final paper (15.000 – 20.000 characters)			
Conditions for awarding credits		Regular attendance, course readings and presentation of a case study			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Kwaku Arhin-Sam			

Master Thesis					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP12C	600 h	20	Semester 4	Each Term	1 Term
Course 1) Proposal Writing (Workshop) 2) Master Colloquium (Workshop) 3) Writing of the Master Thesis				Contact time 1 SWS / 15 h 1 SWS / 15 h	Self-study (incl. examination) 15 h 555 h
Learning outcomes / Competencies Students know how to develop a research topic and can apply learned empirical research methods in a research project. They actively participate in academic discourses and contribute to theory building.					
Content • Doing empirical research projects • Writing and producing academic research					
Conditions for participation		None			
Type of Examination		Master Thesis (18,000 - 24,000 words)			
Conditions for awarding credits		Regular participation in the colloquiums			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		20/120			
Module Coordinator		Ulrike Schultz			

Gender Research and Intersectionality					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP2E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Gender Research and Intersectionality (Seminar)				2 SWS / 30 h	120 h
Learning outcomes / Competencies					
The students will • Be aware that gender is a category of difference relevant in most fields of social sciences. • Know how gender theories reflect the historical and cultural context in which they emerge • Will be able to critically assess gender concepts and policies regarding their impact on other categories of difference such as class, ethnicity, religion, and sexual orientation. • Be aware of the diversity of gender arrangements in the Global South					
Content					
This course focuses on contemporary gender research and explores the complex relations between gender, class, nationality, race, ethnicity, sexuality, and other categories of difference. Through critical readings, central feminist theories will be scrutinized to see how they are able to integrate other power dimensions such as racism, (post)colonialism and classism. Additionally, to the conventional Western feminist theories Islamic Feminism and feminist theories from the Global South will be a central theme					
Conditions for participation		None			
Type of Examination		Final Paper (18,000 - 20,000 characters)			
Conditions for awarding credits		Regular attendance, presentation, and involvement in debates.			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Ulrike Schultz			

Land Use, Land Rights, and Development					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP3E	150 h	5	Elective	Irregular	1 Term
Course 1) Land Use, Land Rights and Development (Seminar)				Contact time 2 SWS / 30 h	Self-study (incl. examination) 120 h
Learning outcomes / Competencies Students discuss what is meant by land in the social sciences. They become familiar with different systems of land use and land ownership and are able to relate different concepts of land use to policy formulations. Furthermore, they explore the impact of privatization of land for rural as well as urban communities in the Global South and examine how the latter deal with or resist changes in land use and rights. Here, students are enabled to also take into account the similarities and differences between the global North and South. Throughout the course, the topic of land is linked to questions of development.					
Content • Land use strategies • Land rights / land ownership • Concepts and policies around land grabbing • Politics of dispossession • Resistance against land grabbing • Land use and development					
Conditions for participation		None			
Type of Examination		Final paper (18,000 - 20,000 characters)			
Conditions for awarding credits		Regular attendance, course readings			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Daniel Bendix			

Sustainability, Degrowth and Resource Politics					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP4E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Sustainability, De-growth and Resource Politics (Lecture)				1 SWS / 15 h	60 h
2) Commodity Seminar (Workshop)				1 SWS / 15 h	60 h
Learning outcomes / Competencies Students are familiar with key concepts and dimensions of sustainability They can relate them to debates and issues around our current economic system and the paradigm of growth They are familiar and can apply strategies of sustainability to real life scenarios In the commodity seminar, they will have built up in-depth expertise around one commodity such as coal, gold, rice or sugar and through discussing this commodity will have learnt about inequalities of trade, values, colonial legacies, inequalities of distribution, environmental impacts etc. and can relate these two debates around resource politics and sustainability questions.					
Content • Concepts of sustainability • Strategies for sustainability • Sustainability and growth • Growth and happiness • Growth and environmental degradation • Growth and Resource Politics • Sustainable behavior/ Green Living • Social movements/ thoughts around de-growth/ Buen Vivir/ Steady State Economy • Definitions around resources • Inequalities in resource use/ distribution/ markets • Resources and power • Colonial and postcolonial legacies of resource distribution					
Conditions for participation		None			
Type of Examination		Oral Exam (20 minutes)			
Conditions for awarding credits		Regular attendance, documented reading, involvement in debates			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Jill Blau			

Migration and Development					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP5E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Introduction in Migration Studies (Seminar)				1 SWS / 15 h	60 h
2) Migration and Development (Seminar)				1 SWS / 15 h	60 h
Learning outcomes / Competencies					
- Students are able to apply their understanding of key concepts and dimensions of human migration to current research and approaches to international migration management. - They have an understanding of migration policies and how they are related global power relations - They can contribute to the debate on migration and development					
Content					
- Defining migration - Mobility and migration - Rural-to-urban migration - Typologies of migration - Causes of migration - Migration theories - Transnationalism and migration - Impact of migration - Return migration - Brain Drain and Brain Gain - Remittance					
Conditions for participation	None				
Type of Examination	Final paper (18,000 – 20,000 characters)				
Conditions for awarding credits	Regular attendance, course readings and presentation of a case study				
Use in other study programs	M.A. Development Studies				
Weight of grade for final grade	5/120				
Module Coordinator	Kwaku Arhin-Sam				

Forced Migration and Refugee Studies					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP6E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Introduction in Refugee Studies (Seminar)				1 SWS / 15 h	60 h
2) Protracted Refugee Situations (Seminar)				1 SWS / 15 h	60 h
Learning outcomes / Competencies This module introduces the field of forced migration and aims to provide students with a broad understanding of the causes and consequences of displacement and protracted refugee situations. By the end of the module, students should have: • Knowledge about the main concepts and terms used in refugee studies • A critical understanding of the workings of the international refugee regime • Insight into debates surrounding the interface between humanitarian aid and development aid in the context of protracted refugee situations • Understanding the durable solutions and how they influence the situation of refugees					
Content • The international refugee regime: emergence and evolution • Durable solutions (1): repatriation • Durable solutions (2): local integration • Durable solution 3: resettlement • Displacement and emplacement • Gender and forced migration • Protracted refugee situations					
Conditions for participation		None			
Type of Examination		Final Paper (18,000 – 20,000 characters)			
Conditions for awarding credits		Regular attendance, paper presentation, documented reading, and involvement in debates.			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Ulrike Schultz			

International Peace and Conflict Studies					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP7E	150 h	5	Elective	irregular	1 Term
Course 1) International Peace and Conflict Studies (Lecture) 2) International Peace and Conflict Studies (Seminar)				Contact time 1 SWS / 15 h 1 SWS / 15 h	Self-study (incl. examination) 60 h 60 h
Learning outcomes / Competencies This module introduces students to issues of conflict, violence, war, peace, and security in a globalized world. It deals with the historical, structural, and situational causes of conflict, violence and war, and provides an overview of approaches to manage, resolve or transform violent conflict. The focus is on major intra-state conflicts and attempts at transforming them. The module includes students' interests in and knowledge of specific conflicts. They acquire knowledge of peace and conflict research and the capability to research and analyze conflicts in national and international contexts as well as to develop conflict management options.					
Content • Analysis of historical, structural, and situational causes of violent conflict, crisis and war • Theories and methods of non-violent conflict resolution (prevention, intervention, post-conflict peace consolidation) involving the international community, states, and civil society • Intra-state ethnic and religious conflicts and conflict resolution					
Conditions for participation		None			
Type of Examination		Final paper (18,000 – 20,000 characters)			
Conditions for awarding credits		Regular attendance, course readings			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Daniel Bendix			

Globalization and Global Governance					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP8E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Cultural, Economic, Political, and Social Factors of Globalization (Seminar)				1SWS / 15 h	60 h
2) Globalization, Regionalization, "Globalization", Global Governance (Seminar)				1SWS / 15 h	60 h
Learning outcomes / Competencies This module will introduce students to globalization – an issue that has shaped debates on economics, politics, culture and the environment for at least three decades, but that has a much longer trajectory if one takes into account 500 years of European colonialism. After a brief introduction to the phenomena of colonialism and capitalism – without which globalization cannot be understood – and an overview of the globalization debate, the module enquires about globalization's historical trajectory from the perspective of marginalized people and world regions. We then turn to some central controversies in the recent debate on globalization, such as that of liberalism versus protectionism. The remainder of the class will be devoted to policy issues such as the environment and migration. We conclude with the question of challenges and alternatives to the hegemonic form of globalization. This includes a re-examination of critical thought on global relations from the Global South such as Kwame Nkrumah's "Neo-Colonialism", the critical value of which we will reassess in an early 21st century context marked by the rise of non-Western powers such as China and their offers of 'alternative' development pathways.					
Content • History of capitalism, colonialism and development • Nationalism, neo-colonialism and neo-liberal globalization • Civil society and democratic Global Governance • World Trade Organization, reduction of agricultural subsidies etc. • Politics of the International Monetary Fund and the World Bank • International NGO system • New World Order • Intellectual property rights • International realization of basic labor laws and core social standards					
Conditions for participation		None			
Type of Examination		Oral Exam (20 minutes)			
Conditions for awarding credits		Regular attendance, participation in analyzing global governance issues			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Daniel Bendix			

Human Rights in Theory and Practice					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP9E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Human Rights in Theory (Lecture)				1 SWS / 15 h	60 h
2) Human Rights in Practice (Workshop)				1 SWS / 15 h	60 h
Learning outcomes / Competencies The lecture deals with the history of human rights, the normative and institutional human rights framework, the various actors in the field of human rights politics and the linkage of human rights with development. An additional focus will be on different forms of objections to the human rights framework and discourse, as they have been addressed in the context of feminism, postcolonial studies, and different social movements in the Global South. The Workshop allows students to look at issues around Human Rights either through the visit of an expert working in the field or through a visit to a Human Rights Organization.					
Content • Human Rights • Human Rights Framework • Human Rights and Feminism • Human Rights and Postcolonialism • Human Rights Implementation and its challenges					
Conditions for participation		None			
Type of Examination		Oral Exam (20 minutes)			
Conditions for awarding credits		Regular attendance, participation in analyzing human rights issues			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Jill Blau			

Contemporary Religion and Development					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP10E	150 h	5	Elective	Irregular	1 Term
Course				Contact time	Self-study (incl. examination)
1) Religion and Development (Seminar)				1 SWS / 15 h	60 h
2) Faith based Organisation in Development (Seminar)				1 SWS / 15 h	60 h
Learning outcomes / Competencies This course is an exploration of the relationship between religion and development. It considers the challenges and problems religion poses for development. The course examines how religion may not always obstruct but supports and enhances development. The aim of this course is to provide the theoretical tools for investigating the common interest in human wellbeing shared by developmental policies and religious beliefs and practices. An understanding of the different teachings, beliefs and practices of Christianity and Islam in reference to the question of development Knowledge of the major turns and developments of the religion and development discourse The ability to adequately deal with facts and circumstances in the analysis of issues of development in Faith Based Organizations The capacity to reflect on the historical embeddedness of one's own religiosity and developmental policy positions					
Content • Religion and Economic Development • Development and the Resurgence of Religion • Poverty, Development and Religion • Concepts of Development in different religions • Faith Based Organizations in Development Organization • Gender, Religion and Development					
Conditions for participation		None			
Type of Examination		Final paper (18,000 – 20,000 characters)			
Conditions for awarding credits		Regular attendance, course readings and presentation of a case study			
Use in other study programs		M.A. Development Studies			
Weight of grade for final grade		5/120			
Module Coordinator		Chigemezi Wogu			

Personal Faith and Collective Religiosity (Elective)					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP11E	150 h	5	First, Second, or Third Semester	irregular	1 semester
Course 1) Reflecting upon individual faith and its development (seminar) 2) Religion in contemporary societies (seminar)				Contact time 1 SWS/ 15 h 1 SWS/ 15 h	Self-study (incl. examination) 60 h 60 h
Learning outcomes / Competencies This course offers students a deeper understanding of their own religious pathway and of the religious convictions that others hold. Within the context of Christianity, the students learn to reflect theologically on key beliefs. They have a basic understanding of models of faith development. After taking this class students have a deeper understanding of the role that faith and religion plays in their life. Students are aware of the differences in the role that religion plays in different communities. They know examples for processes of secularization and for exceptions to this trend.					
Content • Theological reflection on personal faith (e.g. regarding the nature of humanity, elements of a biblical worldview, concepts of the divine) • Stages of faith development • Interpretation of biblical writings in different contexts • The role of the SDA Church in diverging cultural settings • Roles of religion in different contemporary societies					
Conditions for participation		None			
Type of Examination		Oral presentation			
Conditions for awarding credits		Regular attendance, active participation in discussions, course readings			
Use in other study programs		M.A. DS online			
Weight of grade for final grade		5/120			
Module Coordinator		Stefan Höschele / Friedegard Föltz			

Special Elective					
Module number	Workload	Credits	Study term	Frequency	Duration
MDP12E	150 h	5	Elective	Irregular	1 Term
Course 1) Current Issues (Seminar). This is a special elective whose focus may change depending on current issues / interests of students				Contact time 2 SWS / 30 h	Self-study (incl. examination) 120 h
Learning outcomes / Competencies - Students will learn to perceive relevant themes of development from the perspective of different disciplines and traditions of inquiry. - They will be able to apply different methodologies and analytical tools to specific problems and contexts. - They will be able to critically assess concepts and categories that are commonly used in the field of development studies					
Content In the course, different themes and theories are used to give the students an overview about approaches, methodologies and methods used in different disciplines that are relevant to the field of development studies. Disciplines that could be covered are: Cultural Studies, Sociology of Medicine, Economic Anthropology, Social Anthropology, Agricultural Economics, Sociology of Migration and Diaspora Studies					
Conditions for participation		None			
Type of Examination		Oral Exam (20 minutes)			
Conditions for awarding credits		Regular attendance, presentation and involvement in debates.			
Use in other study programs		None			
Weight of grade for final grade		5/120			
Module Coordinator		Jill Blau			